

	<p>objects in Kilograms, half kilogram and quarter kilogram. Explore and discuss when objects that weight 1kg vary greatly in size</p>
CAPACITY	The children will estimate, compare , measure and record capacity using non- standard and standard units (the litre, half litre and quarter- litre)
DATA	<p>Represent , read and interpret simple tables and charts (pictograms).</p> <p>Represent , read and interpret simple block graphs.</p>
CALENDAR	<p>Read day, date and month using calendar.</p> <p>Date will be written in homework copy each evening.</p>
SPACIAL AWARENESS	<p>Following simple directions.</p> <p>Give and follow simple directions including turning half and quarter turns.</p>
FRACTIONS	<p>Ways of creating fractions by folding paper.</p> <p>Identify halves and quarters of objects and of groups of things.</p>
ALGEBRA	<p>Understand the use of a frame to show the presence of an unknown number.</p> $\square = \square \quad \square + \square = \square \quad \square = \square + \square$ $\square + \square = \square + \square$
MONEY	<p>Recognise, exchange and use money up to €2.</p> <p>Your child should be able to swap coins for other coins of the same value, for example €1 for two 50 cent coins or five 10 cent coins for a 50 cent coin.</p>
PROBLEM SOLVING	This will be applied across all areas.
SYMMETRY	Identify line symmetry in shapes and in the environment.
AREA	Measure area using non- standard units e.g. how many playing cards will cover your desk?
TABLES	<p>Addition and subtraction tables. Focus will be on following strategies:</p> <p>+0, +1, +2, doubles, near doubles, +10, +9(1 less than 10), make 10</p>