classes)	48 +49 Your child may use addition facts e.g. double, near double to help with sum. RULE: Always add units first.
SUBTRACTION	1.Subtraction within 20 2. Subtraction with bigger numbers without renaming within 99 e.g. 48 - 24 3. subtraction with renaming e.g. 52 - 39 Rhyme to help: More on top no need to stop! More on the floor go next door and get Ten more. Numbers the same 0 is the game SEE SEPARATE SECTION ON SUBTRACTION METHOD
LENGTH	Estimate, compare ,measure and record length using metres and centimetres .
2-D SHAPES	• sort, describe and name shapes such as a square, rectangle, triangle, circle, semi-circle. and oval. (2-D or flat shapes), folding 2 D shapes to get a new shape. Looking for shapes in environment.
3-D SHAPES	Sort, describe and name shapes such as cube, cuboid, cylinder , cone and sphere (3-D or shapes that are not flat). Find shapes in the environment
TIME	read time in hours, half-hours and quarter hours, for example recognise times like half past 3 and quarter to 6 on a clock.
WEIGHT	Measuring using non-standard measuring units. Your child will also be talking about and weighing