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| | and put them in order.<br>Recognise patterns in numbers.<br>**Learning about tens and units**<br>Learning about the **value** of numbers. For example, in 32 the 3 stands for 3 tens (30) and the 2 stands for 2 units.<br>Use of lollipop sticks to show a number by putting them in bundles of 10 and loose ones (units).<br>Use of 10 strips e.g.58 is 5 ten strips and an eight |
| ADDITION (WITH A TOTAL LESS THAN 100) | 1. Addition within 20<br>2. Addition of bigger numbers without renaming e.g. $\begin{array}{r} 23 \\ +\ \underline{35} \end{array}$<br>3. Addition of bigger numbers with renaming<br><br>$\begin{array}{r} 34 \\ +\ \underline{49} \end{array}$<br>Your child may use **number lines** to add and subtract numbers, for example 21+8 *Put your finger on 21 on the number line and count on 8*<br>*What number are you on now?*<br>Children may put big number in head and count on.<br>Children use empty number line for addition(see above) |
| SUBTRACTION | 1.Subtraction within 20<br>2. Subtraction with bigger numbers without renaming within 99<br><br>e.g. $\begin{array}{r} 48 \\ -\underline{24} \end{array}$ |