
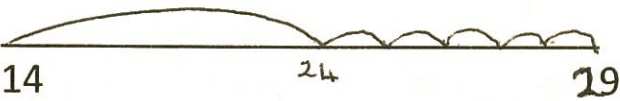


PROGRAMME OF WORK FOR FIRST CLASS

<p>NUMBER WORK AND COUNTING</p>	<p>Counting forwards and backwards: RANGE 1-20, 1-30, 1-50, 1-100</p> <p>What number comes before/after ___?</p> <p>Couning in 2's, 5's and 10's</p> <p>Odd and even numbers.</p> <p>Rhyme: I'm a number cruncher and my name is Steven. I like numbers if they're even. All even numbers taste just great, and they end in 0, 2, 4, 6, 8. I'm a number cruncher and my name id BOD. I like numbers if they' re odd, all od numbers taste just fine , and they end is 1, 3, 5, 7, 9,</p>										
<p>STRUCTURING NUMBERS 1-10</p>	<p>Fast fingers- show number on fingers.</p> <p>Bunny ears- show number above head.</p> <p>Recognising regular and irregular dice patterns</p> <p>Teacher flashes ten frame cards and child says how many dots, how many dots on top/bottom/how many empty spaces</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">*</td> <td style="text-align: center;">*</td> <td style="text-align: center;">*</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">*</td> <td style="text-align: center;">*</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>	*	*	*			*	*			
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<p>STRUCTURING NUMBER 1 TO 20</p>	<p>Use of arithmetic rack. </p> <p>Use of empty double decker bus.</p> <p>Focus on doubles/ near doubles.</p> <p>Focus on ten plus combinations(10 on lower and 3 on upper -10+3)</p> <p>Focus on adding 9(1 less than 10)</p>										
<p>ADVANCED COUNTING, ADDITION AND SUBTRACTION</p>	<p>Children use empty number line for addition and subtraction</p> <p style="text-align: right;">$14 + 15 =$</p>  <p>Number track activities</p>										
<p>PLACE VALUE WORK</p>	<p>Work on 100 square- 100 square jigsaws, games, filling in missing numbers , looking at patterns on 100 square.</p> <p>Read and write the numbers 0–100</p>										